

International Conference on Language and Intercultural Communication Learning (LaICL)

Águeda School of Technology and Management
University of Aveiro, Portugal

28-29 September 2023

Conference Programme



[Book of Abstracts](#)

[Posters](#)



THURSDAY

28 September

Time: UTC+1 hour

08:30-09:00	Registration (Room 5.1.22)	
09:15-09:30	Opening & welcome session (Auditorium)	
09:30-10:30	Plenary session (Auditorium + online) Rodolfo Maslias, University of Luxembourg; European Parliament (2008-22) “Breaking down borders: the impact of consistent and clear terminology in a multilingual Europe”	
10:30-11:00	Coffee break	
11:00-12:30	Session 1 (Room 4.2.3 + online) <i>Chair: Anabela Simões</i>	Session 2 (Online + room 5.2.5) <i>Chair: Sandra Vasconcelos</i>
11:00	Barbara Perić and Ana Peković, Rochester Institute of Technology, Croatia “The role of language typology in the acquisition of Russian as a third language”	Isabel Alfonzo de Tovar, University of Las Palmas de Gran Canaria, Spain “Developing intercultural competence in the Spanish as a foreign language classroom: a proposal for South Korean students”
11:30	Nikolina Božinović, Rochester Institute of Technology, Croatia “The use of grammar learning strategies in adult learners of German and Spanish as L3”	João Simões, City University of Macau “Reimagining the Role of Portuguese in Macau: Language Policy, Planning and Practices in Pursuit of a Sino- Lusophone Platform”
12:00	Maria Luís Queirós, Isabel Margarida Duarte, and Pedro Ferreira, University of Porto, Portugal “Linguistic versus cultural education: why not both? The perspective of teachers and trainers in formal and non-formal educational contexts”	Jailma Campos and Célia Zeri Oliveira, Federal University of Pará, Brazil “Intercultural contacts at UFPA – A Critical Analysis of Ways of Expressing Affectivity in the Discourse of Groups Belonging to Traditional Peoples in the Amazon Region”
12:30-14:00	Lunch break	
14:00-15:00	Plenary session (Auditorium + online) Carla Conti de Freitas, State University of Goiás “Intercultural language and education: bringing up diversity issues in teachers’ education”	

15:00-16:00	Session 3 (Room 4.2.3 + online) <i>Chair: Ana Balula</i>	Session 4 (Online + room 5.2.5) <i>Chair: Sandra Vasconcelos</i>
15:00	<p>Mark Daubney, School of Education and Social Sciences/Polytechnic of Leiria, Portugal</p> <p>“It’s good to talk! On the benefits of acting out of character through role play to explore emotions, cultural differences and develop intercultural competence”</p>	<p>STUDENT SYMPOSIUM:</p> <p>Cris Barabas, McGill University, Canada</p> <p><i>Poster</i> – “Museums as spaces for multiliteracies pedagogy in an ESL immersion course”</p> <p>Laura Puerta, Universidad del Valle, Colombia</p> <p><i>Poster</i> – “Narrativas migrantes de mujeres estudiantes de un curso de integración a la lengua y sociedad alemana”</p>
15:30	<p>Sira Weber, University of Innsbruck, Austria</p> <p>“Deficits of intercultural learning. A critical examination of intercultural learning in Austrian and German lower secondary French and Spanish classrooms”</p>	<p>Rogelio Herrera Marín, Universidad del Valle, Colombia</p> <p><i>Poster</i> – “Gay identity management: What lies beyond the closet?”</p>
16:00-16:30	Coffee break	
16:30-18:00	Session 5 (Room 4.2.3 + online) <i>Chair: Ana Luísa Mouro</i>	
16:30	<p>Ana Rita Costa, University of Aveiro</p> <p>“Fostering Intercultural Competence in the ESP Classroom”</p>	
17:00	<p>Susana Leite and Madalena Teixeira, University of Aveiro</p> <p>“Intercultural competence in PLE textbooks - a Systematic Literature Review”</p>	
17:30	<p>Marcelo Kremer and Susana Pinto, University of Aveiro</p> <p>“Intercultural competence in EMI settings: A study of lecturers' perceptions and training needs”</p>	



Plenary sessions

<https://videoconf-colibri.zoom.us/j/95749346461>

Sessions 1, 3, 5, 6, 8 (in-person)

<https://videoconf-colibri.zoom.us/j/91208387192>

Sessions 2, 4, 7, 9 (online)

<https://videoconf-colibri.zoom.us/j/94952263480>



FRIDAY
29 September

Time: UTC+1 hour

09:15-09:30	Opening (Auditorium)	
09:30-10:30	Plenary session (Auditorium + online) Monika Jozwiak, University of Coventry “Getting engaged in Collaborative Online International Learning with Coventry University”	
10:30-11:00	Coffee break	
11:00-12:30	Session 6 (Room 4.2.3 + online) <i>Chair: Anabela Simões</i>	Session 7 (Online + room 5.2.5) <i>Chair: Sara Carvalho</i>
11:00	Sandra Vasconcelos and Ana Balula, University of Aveiro “University-Industry Collaboration and English for Specific Purposes”	Maroua Talbi, Eötvös Loránd University, Hungary “Embracing diversity: Empowering EFL educators to bridge cultural differences”
11:30	Tzu-Yiu Chen, Barcelona University, Spain “Reflections on Teaching Chinese as a Foreign Language”	Kais Kadhim, University of Malaysia, Terengganu, Malaysia “The analysis of cultural identity in the translation of <i>A tale of Two Cities</i> novel into Arabic: Bridging a cultural gap”
12:00	Ana Margarida Costa and Ana Rita Costa, ISCIA-Higher Institute of Information and Administration Sciences, Aveiro & University of Aveiro “Teaching English for Plurilingualism”	Shravasti Chakravarty, Xavier School of Management, India “Framing for impact: using rhetorical devices for making effective speeches”
12:30-14:30	Conference lunch	
14:30-16:30	Session 8 (Room 4.2.3 + online) <i>Chair: Ana Balula</i>	Session 9 (Online + room 5.2.5) <i>Chair: Sara Carvalho</i>
14:30	Zrinka Friganovic Sain and R. Charry Roje, Rochester Institute of Technology, Croatia “Better than Grammarly: Attitudes of first-year college students towards in-person academic writing support”	Fausto Caels, Flávia Coelho, and Catarina Castro, Polytechnic of Leiria, Portugal “Project-based learning to promote the acquisition of Portuguese as a Foreign Language by Chinese students and Multimodal Translation from Portuguese to Chinese”

15:00	Uliana Tykha, Vasyl Stefanyk Precarpathian National University, Ukraine; Cardiff University, UK “L2 Writing for Wellbeing and Resilience”	Margarida Morgado, Castelo Branco Polytechnic University, Portugal “Project-based Learning in the ESP Class and Student Engagement: Digital Storytelling”
15:30	Ana Belém Nunes and Helena Ng Ka U, University of Macau “Chinese-Portuguese Simultaneous Interpretation intelligibility in Macau”	Bairam Kahn, Wake Forest University, North Carolina, USA “Cultural Representations in the NCERT Secondary School ELT Textbook ‘Interact in English’”
16:00	Anabela Simões, Dina Baptista, and Ana Luísa Mouro, University of Aveiro “Higher Education and global skills development: enhancing educational outcomes through community-school engagement projects”	Premlata Vaishnava, University of Michigan, USA and Bairam Kahn, Wake Forest University, North Carolina, USA “Mapping of Multiple-Meaning Words in Foreign Language: a cognitive approach”
16:30-16:45	Closing session (Auditorium)	



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Organising Committee

Languages Scientific Division at ESTGA – Águeda School of Technology and Management, University of Aveiro:

Anabela Simões, Ana Balula, Sara Carvalho
Ana Luísa Mouro, Ana Rita Costa, Márcia Neves, Sandra Vasconcelos

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